METHACTON VIRTUAL CLASSROOMS

Presented to the Methacton Board of School Directors

April 21, 2020

Structure

Core Instruction/Supports

- Teacher flexibility of assignments
- Access to optional student assignment
- Focus on asynchronous instruction with options for synchronous communication/instruction as needed
- Student & family support through office hours & collaborative efforts
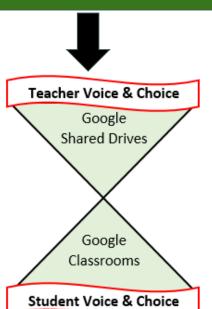
Equity

- Collaborative planning across grade levels/subject areas
- Repository of resources
  - Student familiarity
  - Modifications as needed
  - Enrichment as needed

Fundamental focus on students' home schedule with flexibility to complete assignments, recognizing need for parental intervention.

Overview of Core Instruction

Access, Flexiblity, and Equity for ALL Students

Teacher Voice & Choice

Google Shared Drives

Google Classrooms

Student Voice & Choice

K-8 instruction of all core courses with optional specials/expressive arts offerings

9-12 instruction of all classes

Resources Familiar to Students

Flipgrid

GOOGLE

Student Launchpad

ZOOM

Kami

NearPod

KAHOOT

Access to meaningful instruction including accommodations, modifications, and enrichment	**Individualized** instruction for students in autistic support, life skills, and communication classes	**Collaborative** planning among classroom, special education, ELD, and gifted teachers and specialists	**Flexibility** of engaging lessons for students and their families

Tools to Support Student Learning with Virtual Instruction

Read and Write for Google - This extension has already been pushed out to all students in K-4 who are using a District issued device. Students interacting with Google forms will be able to use this feature to listen to directions.

- ❖ Google's video:
  - ➢ https://www.youtube.com/watch?v=YJ5N1BQc0bc
- ❖ Brad Dale's video:
  - ➢ https://youtu.be/LdKi8hGws9E

Voice Typing in Google Docs

Talk to text will be used to ensure students can enter answers and comments verbally, instead of typing. Instructions are below.

https://share.vidyard.com/watch/HZGzDe8CGrtRVxJUjQTU2q?

Screencasting is an extension in Google similar to Read and Write to create your videos to explain what is required of assignments:

Screencastify Tutorial:
https://tinyurl.com/rvr8qdq
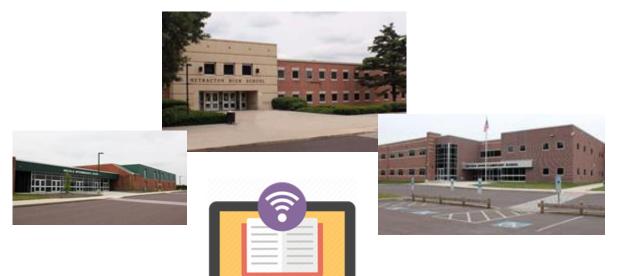
Expectations for Teachers & Students

The work & structure represent a new beginning for teachers, administrators, students & parents

- **Teachers**
  - **Collaboration across grade levels/teams/subject areas**
  - **Focus on essential standards/skills**
  - **Contribute content/resources based on standards/skills**
  - **Flexibility in teachers' selection for instruction & resources (Voice & Choice)**
- **Students**
  - **Sign in for daily attendance**
  - **Complete assignments**
  - **Check on optional assignments as needed**
  - **Provided with work for up to 10 hours/week (K-4) & up to 15 hours/week (5-12)**
  - **Flexibility in completing projects & assignments (Voice & Choice)**

Adjusting to Structure

Challenges at home in moving from brick & mortar to online instruction

- Schedule

- Attendance

- Work deadlines

- Communication

- Unexpected circumstances related to COVID19

Collaborative Effort

- Classroom teachers- Regular Education & Special Education

- Gifted-Supporting planning in Google Drives to ensure enrichment activities are available fo
  to add to their Google Classrooms

- ELD Teachers, Reading and Math Specialists-Supporting planning in Google Drives to ensure
  enrichment & remediation activities are available for teachers to add to their Google Classrooms

- Related Services Staff & 3rd Party Providers- Providing services to students via teletherapy sessions

- Counselors-Contacting families who have not engaged or reached out for assistance; investigating
  resources for social and emotional supports

- Nurses-Daily office hours to support families; completing paperwork related to screenings,
  enrollments, and transfers; medication returns; immunizations

- PCAs- Supporting their students via phone calls and Zoom sessions to support their Google Classroom
  work as well as to provide social and emotional support

- IAs- Supporting instruction for students at the direction of their associated teacher

- Bus Aides/Recess Aides-Completing online trainings

Professional Development

- All completed mandated trainings

- Moved to Google Classroom, Zoom and related resource trainings

- Central office and building administrators meet with planning groups to provide supports and guidance

- Pop-up PD Sessions-As we identify areas of support needed, our tech integrators and administrators create optional sessions for staff to join. Examples include- Cleaning Up Your Google Classroom and Virtual Field Trips through Discovery Education

- In-service Days- Our April in-services (MHS and Elementary) have been rescheduled for June 2. MHS staff will focus on wrapping up the year and planning for adjustments to courses for 20-21; Elementary will focus on Standards Based Grading

Communications